

The Institute of Ismaili Studies

Student Accessibility Policy

1 Our commitment to accessibility

...ct 2010, which informs our approach to accessibility, is available with specific
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for at least twelve months, it is likely to last at least 12 months or longer, or may even last for the rest of the person's life. People who have had a disability in the past are covered, which may be particularly relevant for people with fluctuating and/or recurring impairments. There are many kinds of disability, some more widely understood and visible than others. Many people may have a disability or long-term health condition that is covered by the Equality Act 2010 without even realising it.

2.3 A disability can arise from a wide range of impairments, including (but not limited to) the following:

Sensory impairments, such as those affecting sight or hearing

Impairments with fluctuating or recurring effects such as depression, rheumatoid arthritis, chronic fatigue syndrome (ME) and epilepsy

Progressive conditions, such as motor neurone disease, muscular dystrophy, forms of dementia

accordance with these provisions. In particular, the Student Services Manager, the Head of Department of Graduate Studies, or other relevant Heads of Department and will be responsible for ensuring that the policy and legal framework are communicated.

- 3.2 The role of Student Services: Students can disclose any disability to Student Services; a discussion will then take place about disability-related reasonable adjustments or other support that may be required. The Student Services team will liaise, if necessary, with a respective Programme Leader; the Academic Skills Support Team, the Building Management Team and any external occupational health consultants. Students can seek advice or disclose their disability via their Academic Advisors, Programme Leaders or the Academic Skills Support Team if they prefer.
- 3.3 Disclosed information will be treated in the strictest confidence, and will only be shared with permission from the student. Student Services are able to help students inform their Academic Advisors, teachers or Programme Leaders of their needs without necessarily disclosing the nature of their disability. Communication with tutors can be facilitated by arranging a Learning Support Agreement, please see 4.2.
- 3.4 The role of the student: Disclosing a disability to the Institute is a personal matter and each student may decide for themselves whether or not to disclose, as well as when they do so. Students have no obligation to disclose a disability to the Department. There is a limit to the support we can provide if disability has been unofficially disclosed. If a disability is officially disclosed, this will allow the Department to explore opportunities to implement appropriate support. This could include, where appropriate:
 - alternative exam arrangements (for example, additional time)
 - availability of screen readers
 - provision of lecture notes
 - consideration of alternative forms of assessment.
- 3.5 As part of any reasonable adjustments, students can choose to bring someone to accompany them at meetings to provide extra support if required.
- 3.6 The role of the Programme Leaders, Academic Advisors, Academic Skills Support Team and Building Management Team: Staff will assist the Student Services Team with regards to providing reasonable adjustments.

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necessary as part of the admissions process. All students have an additional opportunity to disclose disabilities and learning needs at interview or at enrolment.

4.3

